







Don't use the internet.

EVER.

Staying Safe in the Online World



Objectives

- 1. To raise awareness of e-safety issues at home/school
- 2. To inform you about the latest threats
- 3. To provide information to keep your children safe

Staying Saf	e in the Onlin	e Wor
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The presentation deals with some sensitive subjects

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If you feel you are affected by any of the topics discussed please speak to someone after the presentation

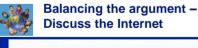
Threats Online



EPICT

"On the internet you are either BUYING a product or you ARE the product..."

Group Task...what is 'the good', what is 'the bad' when using the internet (you or your child)







24'21 24'22 AOL - INTERNET SERVICE GREY LONDON UNITED KINGDOM

Why should parents act?



Children will be children – pushing boundaries and taking risks. At a public swimming pool we have gates, put up signs, have lifeguards and shallow ends, but we also teach children how to swim.

Dr Tanya Byron Safer children in a digital world: The report of the Byron Review



Latest Research- the good?



- 83% of 8-11 year olds say they are confident about how to stay safe online
- 61% of 8-11 year olds say they only visit websites they've visited before
- 4% of 8-11 year olds say they have experienced cyber bullying



Latest Research- the bad?



- 58% of children had access to mainstream social network; 25% of 5-7 year olds using 'social media' (e.g. Club Penguin/Moshi Monsters)
- 96% of children aged 8-15 are on Facebook (with or without parent knowledge)
- Move from child specific sites to mainstream sites
- European children average 88 minutes a day online, ranging from one hour for 9-10 year olds to two hours for 15-16 year olds
- Nearly half of European children go online in their bedroom and one third go online on a mobile phone or handheld device











Latest Research- the bad?

- **EPICT**
- On average 12-15yr olds have never met 3 in 10 people they have on their friends lists in social media
- 33% of 12-15yr olds have 'unsecured' social media presence
- 50% of 12-15yr olds say they know someone who has been 'cyber-bullied'
- 66% of children admit to lying to their parents about their online behaviour
- 44% of children (5-16 yrs old) say that they can hide any "unsuitable" internet activity from their parents.







In the News- 'the ugly'



- ➤ Teenager commits suicide after being victim of malicious 'trolling'
- Young person gained access to friend's Facebook to send abusive messages using false identity
- ➤ 12 year-old arranges to meet adult who has been sending her sexually explicit texts
- > Male adult grooms child online
- ➤ Teenage girl posts topless picture of herself on Instagram



In the News- 'the ugly'





Izzy Dix's mother targeted by inte	rnet trolls
tay Do was hard harged at his form in Britham The mother of a schoolight who hanged benself amid claims of bullying has been the target of internet abuse.	Related Stories
A Facebook group is being investigated by police over the abuse of Gabbi Dix, whose 14-year-old dayofter Izzy killed herself in Devon last year.	Suicide verdict on hanged girl, 14
Ms Dix complained to police about edited images of Izzy, along with abusive comments and encouragement to others to take their own lives.	PM attacks 'cowardly' bullying Balloons event
Facebook has now removed the group from its site.	Ratioons event remembers schoolgist



Threats Online: 3 'C's- Content/Contact/Conduct

		Commercial	Aggressive	Sexual	Values
'accidental' → d	ontent:	Advertising,	Violent or	Pornographic or	Racism, biased or
	hild as	spam,	hateful	unwelcome	misleading info and
	ecipient	sponsorship	content	sexual content	advice (eg drugs)
'victim' → d	ontact:	Tracking/	Being bullied,	Meeting	Self-harm,
	hild as	harvesting	stalked or	strangers,	unwelcome
	articipant	personal info	harassed	being groomed	persuasion
perpetrator'	onduct: hild as ctor	Gambling, hacking, illegal downloads	Bullying or harassing another	Creating and uploading porn material	Providing advice eg suicide or pro- anorexic chat

Cyberbullying is bullying

What's special about cyberbullying?

- 24/7 and the invasion of home/personal space.
- The audience can be very large and reached rapidly.
- People who cyber-bully find it easier to remain anonymous.



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Cyberbullying - Online/Mobile

- One in 5 (8-15 year olds) admit to cyberbullying
- 9% of 8-15 year olds have been ridiculed on their social networking site
- 60% of the cyber-bullied do not tell their parents

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- Online Grooming
- Personal Information & Pictures, Misuse & Privacy
- Viewing Inappropriate Content
- Digital Literacy Inaccurate Information
- E-Commerce
- Viruses/Spam/File Sharing
- Copyright/Plagiarism



What Chad Vale do or have in place



Acceptable Usage Policies/Agreements
BYOD Agreements
Behaviour Policy
Child Protection Policy
Anti-Bullying Policy
Social Media Policy
Data Protection Legislation and Policy
Staff Handbook Guidance
E-Safety Group
Policy Central Monitoring Software-SLT monitoring
Filtered 'Internet Service Providings!' (BGfL)
E-Safety posters
Ongoing E-Safety activities/reminders before using internet
Modelling of 'good/safe practice' on social media
Signposting of parents and pupils to resources

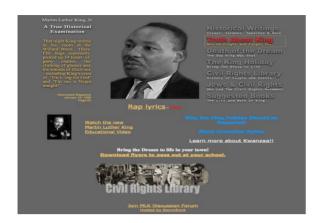


Parents Responsibility

Task: Thinking about what we've talked about so far, what sort of things are you doing (or will now do) to help minimise the risks to your children at home?

	e EPICT	
Coffee Bre	ak!	
Personal Information – Privacy		
What information do YOU post	0000	
online? If I did a Google search what would	Wood lasts (1)	
I find out about you?	Go. gle builto	
Task: Using google.com and pipl.com search the internet and see what you can find out about	See Goog	
yourself	Linkog	
Digital Literacy	EPICT	
Most children believe things		
http://zapatopi.net/treeoctopu	ıs/	

And the following website.... www.martinlutherking.org







Staying 'E-Safe' at home...

- Have your computer in the living room/area of house that receives lots of 'passing traffic'.
- Secure your home Wi-Fi network with a password and don't tell them what it is!
- Don't allow devices into the bedroom after a 'curfew time' (phones, laptops, games consoles/handhelds/ereaders etc)

Show them you'	re interested in wha	t they're doing		
Have home 'Accompany'	ceptable Use' Rules	and enforce limits		
Have clear cons	equences for break	ing the rules		
Plan together 'w inappropriate or	hat to do' if they see illegal	e something hurtful,		
Don't block or ba	an, teach and educa	ite!		
Home E-Safety Pla	an			
Spend 5 mins	s planning wha	t you will now		
do to be 'E-Sa	afe' at home	. ,		
Fredricks		A S		
Evaluation				
Heaful	Even better if	Would like		
Useful	Even better if	training/workshops on		

Staying 'E-Safe' at home...