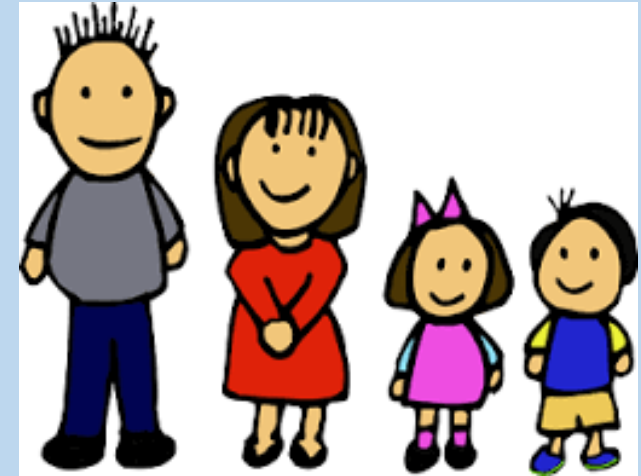


Year 5 Parents Meeting



General Information

- Please make sure that all items are labelled with your child's name and class.
- No nuts in snacks or packed lunches!
- Please provide an art apron for your child.
- P.E days are Wednesdays and Thursdays for 5 Chad and Mondays and Thursdays for 5 Vale.



Homework

- Homework is sent on a Thursday and should be completed by the following Wednesday.
- Spellings, Maths and an English activity will generally be set.
- Reading books can be changed as they are completed.
- Web-site log-ins will be sent home shortly.



English

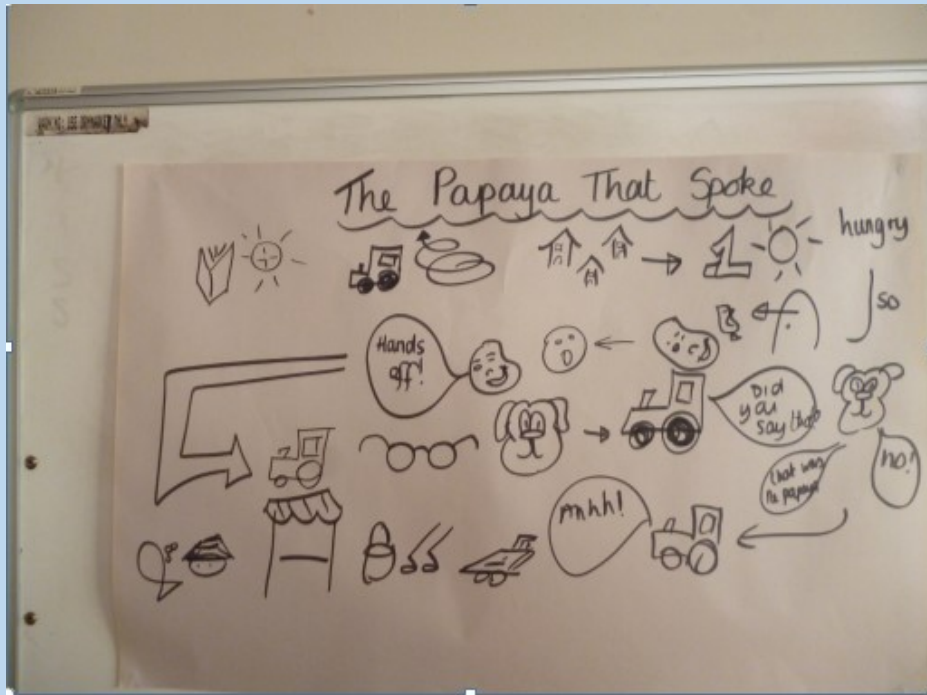
English in Year 5 will focus on the following genres:

- instructions
- character descriptions
- NCR's
- narrative texts
- recounts
- information texts
- traditional stories
- explanations
- playing with language
- performing poems



Talk 4 Writing

Children are encouraged to write texts using the Talk 4 Writing process adopted by many schools across the country.



Type of Dragon	
Introduction: Type	Sun dragon, Hungarian horned-tail, Rainbow, Blue-toothed, Orange-back, Rough bellied, Lesser-spotted
What it looks like: Similar Metaphors	wings- leather, slight breeze, like a feather, pearlised, like a pearl, teeth- fangs, sharp, like a sword, claws- sharp, like a knife, fire- sharp, burning, poisonous, tail- whipped, mace, tailless
Where it's found:	Himalayan mountains, Blue mountains of Colorado, White cliffs of Dover, crater
What it eats:	rare, almost extinct tree → Sundried Sunshine tree, provoked → Skins of rattlesnakes.
What it does: (Incredible fact)	causes volcanic eruptions, hoard treasure, attracted to gemstones, carries water to villagers, steal sheep, cattle, hoard, steals money, collect lava to ignite fires
Conclusion (Appeal to audience) (Final fact)	only fears St. George and stallions, closer, she realised Digger had warned a cat to be



Spelling and SPAG

Children also take part in daily spelling and SPAG sessions.



Maths

Key mathematical concepts are taught and built upon from previous years. There will be a focus on each of the following areas:

- Place value
- The four operations
- Data handling
- Shape, space and measure
- Fractions



Working Towards Mastery

Paddling

Snorkelling

Diving



Where Should My Child Be?

End of Autumn Term

At the end of the Autumn term, **33%** of the objectives in each subject should be achieved.

This will be recorded as **EMERGING** or **Y5E**.

This means your child is achieving **ARE**.

End of Spring Term

At the end of the Spring term, **66%** of the objectives in each subject should be achieved.

This will be recorded as **DEVELOPING** or **Y5D**.

This means your child is achieving **ARE**.

End of Summer Term

At the end of the Summer term, **100%** of the objectives in each subject should be achieved.

This will be recorded as **SECURE** or **Y5S**.

This means your child is achieving **ARE**.

Any Questions?

