



Friday 11th March 2016

Chad Vale Primary School
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Spring Assessment Update

Thank-you to all the parents who attended Parents' Evenings last week, it was great to see so many parents supporting their children's learning and there were lots of very positive comments from parents to both the teachers directly and to myself, Miss Crombie and Mr Dubberley. If you didn't manage to make your appointment it's really important for you to re-arrange this meeting with your child's teacher to discuss progress, achievements and targets. You can make this appointment via Miss Green in the office by calling 0121 464 7329 or by emailing her at l.green@chadvale.bham.sch.uk.

The teachers are currently very busy updating your children's records on School Pupil Tracker Online to reflect the learning and achievements since Christmas. We have turned off the online reporting facility temporarily during these updates but will switch this facility back on just before the Easter holidays. As we are now nearing the end of the second term your child should now be working within the 'age related expectation' of **DEVELOPING**. For example, if your child is in Year 3, they should be working within 'Y3 Developing', or 'Y3D'. If your child is in Year 1, they should be working within 'Y1 Developing', or 'Y1D'. By the end of the summer term, your child should be **SECURE** within their year; some children may have already reached this level and there will be some children who haven't met their age related expectations yet and are still **EMERGING** in their year group. The diagram below helps to explain this progression through the age related expectations:

	National Curriculum																				
	Key Stage 1						Lower Key Stage 2						Upper Key Stage 2						Key Stage 3		
	Year 1			Year 2			Year 3			Year 4			Year 5			Year 6			Year 7		
	Au	Sp	Su	Au	Sp	Su	Au	Sp	Su	Au	Sp	Su	Au	Sp	Su	Au	Sp	Su	Au	Sp	Su
Expectations	Y1E	Y1D	Y1S	Y2E	Y2D	Y2S	Y3E	Y3D	Y3S	Y4E	Y4D	Y4S	Y5E	Y5D	Y5S	Y6E	Y6D	Y6S	Y7E	Y7D	Y7S
Tracking Point	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30

If your child is in reception, they should now be learning within the '40-60 Mid' age related expectations. We make detailed assessments in the foundation stage and when you log-in to School Pupil Tracker to view your child's online report you will see a graph detailing each of the 17 learning areas and when you hover over the bars on the graph, you will see their current bands.

When looking at your child's progress and achievement online it's important for you to take note of their attendance figure; all children should be aiming for 100% attendance at school. Where attendance begins to fall below 95%, attendance begins to be monitored by the school for your child and where it drops below 93%, we will contact you by letter to discuss how we can support you to improve this. You should also click the other tabs available within the online report to view more information about Targets and Support and your Teacher's Comments. Paper versions of these reports are available from the office anytime, and we'll be issuing the Spring Snapshot Reports on paper to you in the final week before Easter.

Attendance and Lates this week

This week's	RC	RV	1C	1V	2C	2V	3C	3V	4C	4V	5C	5V	6C
Attendance (%)	91.0	97.0	97.7	98.0	99.3	98.7	96.6	86.9	92.3	90.0	99.3	99.7	96.1
Lates (number)	3	3	3	4	3	5	4	8	6	2	1	7	13



At the end of each half term we monitor our children's attendance. Letters will be sent out to the parents of any children that have less than 93% attendance to ensure that you are aware of how much time your child has missed from school. We will then follow the following 4 stage procedure:

STAGE 1: Attendance is below 93% - Parents will receive letter 1 explaining this and offering support. Their child's attendance will continue to be monitored over the next term.

STAGE 2: If a child's attendance has not improved at this point a second letter will be sent to parents stating that illness absences will no longer be authorised without medical proof and attendance monitoring will continue.

STAGE 3: At the next half term if a child's attendance has not improved there will be a third letter inviting parents to meet with Miss Crombie to complete an Attendance Action Plan in order to identify ways in which we may work together to improve a child's attendance in school.

STAGE 4: If the Attendance Action Plan is unsuccessful in increasing a child's attendance in school we may need to make a referral to the Education Welfare Service who will consider taking legal action, including prosecution and financial fines.

Please remember under the terms of the 1996 Education Act, it is a parent's legal responsibility to ensure regular school attendance of their child. The government specifies that children who attend school less than 90% of the time are classed as 'persistent absentees' and this level of absence can have negative consequences for your child both academically and socially.

If you currently pay for our healthy school meals, the cost for this term is £46 per child. Please make any cheques payable to 'Chad Vale Primary School' writing your child's name and 'school meals' on the back. You may also pay online via the School Gateway. For more details see Miss Green in the office.

If your child decides to change their school meal pattern please let the office know so they can adjust accordingly to prevent any unnecessary dinner bills.



Dates for your Diary

Event

Monday 14th March 2016– Friday 18th March 2016

Science Week

Tuesday 15th March 2016

Y5 Trip to Shakespeare's Birthplace

Tuesday 15th March 2016

Y6 Height and Weight Check

Wednesday 16th March 2016

Reception Hearing/Height/Weight Check

Wednesday 16th March 2016

Y2 Trip to Cadbury World

Wednesday 16th March 2016

1 Chad Trip to Back to Back Houses

Thursday 17th March 2016

KS2 Trip to Big Bang Science Fair

Thursday 17th March 2016

1 Vale Trip to Back to Back Houses



The West Midlands Branch of the British Science Association



Jurassic Park Family SciScreen

FREE

Mockingbird Theatre, 12th March, 12-5pm.
Mockingbird House, The Custard Factory, Gibb St, Birmingham B9 4AA

THE MOCKINGBIRD

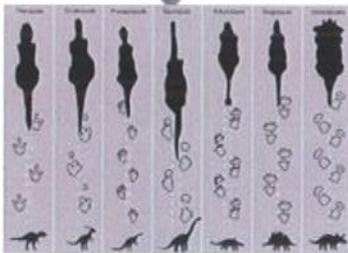
Come and join us for a day of fun activities! 12noon to 5pm

SciScreen: Jurassic Park.

Celebrate National Science Week with hands on activities, listen to a science talk by a real scientist and then sit back to enjoy the film classic Jurassic Park.

All ages welcome but under 12's need to be accompanied by an adult. Bring your own picnic/food or purchase snacks at the venue.

Booking for the Sci Screen is required via bsa-sciscreen.eventbrite.co.uk



Other activities.

- Dinosaur footprints
- Draw your own dino

*When the dinosaurs walked the earth
Jurassic Genetics: How did they do it?*



[@WestMidScience](https://twitter.com/WestMidScience)



www.facebook.com/westmidlandsscience/

Reception & KS1

EASTER DISCO

WEDNESDAY
23RD OF MARCH
3-5PM

- Popcorn
- Bring fancy dress
- Bag of sweets and a drink
- Easter egg hunt every child wins a prize
- Games, lucky dip, crafts
- Easter hat parade
- Make your own at home 1st, 2nd and 3rd prizes

Tickets
£5
Everything included!
100 tickets available

Buy your tickets at the office.
Older siblings should be collected at the usual time after school.
Graphics sourced from Freepik.com

SILLY SOCK DAY

autism west midlands

We will be celebrating Silly Sock Day on...

Thursday 24th March

Wear your craziest, silliest, snazziest socks for the day and make a donation to Autism West Midlands to celebrate World Autism Awareness Month this April.

autism west midlands

Registered Charity Number 517077 • Tel 0121 4507582
Email fundraising@autismwestmidlands.org.uk • Twitter #sillysockday

Resource Plea

Reception are trying to develop the variety of continuous provision resources on offer to the children and would like to provide them with a wide range of interesting items to explore. If you have any of the items listed below and would be willing to donate them to Reception, could you please hand them in at the main office or to Miss Geobey in Reception Chad.

- Glass pebbles
- Wooden curtain rings
- Shells
- Rocks
- Corks
- Marbles
- Mirrors
- Picture frames
- Artificial/real plants
- Beads
- Buttons
- Cotton reels
- Fabric, sheets, material
- Any wooden/natural materials or artefacts
- Wicker baskets
- Tubs, boxes, containers



Thank you for your continued support.

The Foundation Team

