



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>-Reducing pupil obesity levels : 2015 NCMP identify Chad Vale as a role model school in reducing obesity below National & regional averages)</p> <p>- Raising the profile of PE in school: a) School Games Gold Standard 2016, 2017, 2018. b) #cvsport on school Twitter feed updating achievements of pupils in lessons & teams in competitions. c) Regular updates in school newsletter of the sporting achievements of our pupils & the school teams.</p> <p>-Increasing the quality of PE provision: a) Lessons delivered by PE specialist staff praised by OFSTED 2015, BEP Peer Review 2017, termly SLT lesson observations. b) PE Co-Ordinator has devised & written bespoke SOW/Lesson plans across KS1 & KS2 for Dance, Gymnastics & Athletics enabling class teachers & non-subject specialists to feel more confident when delivering PE & deliver high quality lessons.</p> <p>-Increasing the quality, quantity & variety of extra-curricular sporting opportunities: a) 200+ pupils each week taking part in extra-curricular sport provision across 15+ different sports. b)- Inter Form Sport Competition becoming a weekly feature of school life. c) Inter Form Sport Competition becoming a weekly feature of school life & regular success in district & L2 School Games competitions</p> <p>-Making PE & Sport more pupil driven a) increase opportunities for pupils coaching/officiating in KS2 PE lessons. b) Peer selected 'Sports Captains' in each KS2 class since 2016. c) Sport captains select the sports pupils take part in during the annual L1 Inter Form Sport competition.</p>	<p>- Increase the % of Chad Vale pupils achieving the KS2 swimming targets: Problems with provision of regular lessons by a local swimming pool in 2016/17 & 2017/18 has impacted on the swimming attainment figures of our Y6 cohorts in 2017/18 & 2018/19. As a result the school have trialled a new swimming lesson provider (2018/19) & the PE Co-Ordinator has obtain Level 1 swimming instructor qualifications. Both of these changes have resulted in fewer swimming lesson being cancelled during the 2018/19 school being cancelled. This should in turn enable the Y3 & Y4 cohorts swimming in 2018/19 to achieve greater success than in the past two years.</p> <p>-Increased numbers of SEND pupils, especially those with specific individual physical needs has required the PE co-ordinator to invest in a range of new equipment & plan/re-plan SOW/Lesson Plans accordingly. These purchases & amendments to lesson structure have enabled some SEND pupils greater access to whole class learning.</p> <p>- Increase number of drivers able to use the school mini bus. This will make the school less dependent on SP funding when organising transport to sports fixtures/competitions.</p> <p>- Remove barriers that prevent the least active pupils from taking part in extra-curricular physical activity: a) Cost – Free places provided in ASC & Pre-SC. b) Target less active children & provide bespoke opportunities for them to get involved in extra-curricular sport eg ASC run by PTs from Nuffield Health Group. c) Increase the opportunities available pre-school (Multi Sports with Premier Sport, Football with AVFC) & at lunch time (Inter Form Sport, weekly Chad Vale Challenge) so pupils with commitments after school aren't excluded from our extra-curricular sport provision.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%60
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%17
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%17
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £18,000	Date Updated: 20/2/19	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 33%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Maintain & when possible increase pupil participation numbers in extra-curricular sporting activities 2. Increase the range of sports offered in extra-curricular sports clubs & vary the times when they are offered 3. Create opportunities for less active pupils to engage in physical activities during play/lunch times. 4. Specialist SEND PE equipment so PE SOWs & E-C clubs can cater for pupils with specific physical needs. 	<ol style="list-style-type: none"> 1a- Achieve Gold School Games Award 2018/19 1b- Employ JF to provide 2x weekly E-C sports activities & oversee 1x weekly L1 Interform Sport fixture during Thursday lunch times. 2a- Employ Premier Sport to provide a weekly 'Multi-Sports' pre-school sports club for WACC pupils. 2b & 3a- RB to introduce & oversee the 'Chad Vale Challenge' on Wednesday lunchtimes. 3b- Develop the outdoor play area with the introduction of the 'Outdoor Gym' next to the MUGA (SP funding added to £3000 from PPTA funding & £1500 from CV legacy funding) 4a- 3x Boccia sets purchased & KS1 SOW written by RB 4b- Aero balls & lightweight rubber discuses purchased 	<ol style="list-style-type: none"> 1b. £2,500 2a. £1,500 3b. £1,500 4a&b. £500 	<ol style="list-style-type: none"> 1a. School Achieved Gold School Games Award 2018/19 (4th Year running the school has achieved Gold) 1bi. School able to provide 50 place per half term (300 places per year) in E-C sports clubs run by JF. 1bii. JF oversaw the running of 50% of the L1 inter form sport competition, enabling RB to spend more time in the class room delivering PE. 2ai. Number of weekly pre-school sports clubs doubled throughout the year. 2aii Avg of 14 pupils per week attended pre-school multi sports – 15 of these were pupils who attended no other E-C clubs during the year 2b&3a. On average 21 pupils took part in the 'Chad Vale Challenge' every Wednesday lunch time. Many of these were 	<ol style="list-style-type: none"> 1a. School now in position to obtain the Platinum Award for 2019/20 1bi. JF agreed to continue running 2x weekly E-C sports activities per week 2019/20 1bii. JF agreed to run 100% of L1 sports events on Wednesday/Thursday lunchtimes – RB to oversee general organisation & admin. 2ai. Premier Sport to continue running a pre-school 'Multi-Sports' club for WACC pupils 2019/20. 2aii. PS employee delivering the pre-school club in 18/19 impressed with his performance, completed his apprenticeship so another full time sports coach is now working full time in Birmingham Primary Schools. 2bi&3ai. 'Chad Vale Challenge' proved popular with pupils &

			<p>pupils who did not want to engage in the team game (basketball, football, hockey etc...) options available at lunch times.</p> <p>3b. To be installed summer holiday 2019 – results to become apparent through 2019-20 school year.</p> <p>4a. KS1 Boccia COW written by RB. Unit is inclusive for the most physically disabled pupils in KS1, enabling them to access whole class learning & participate with their peers when learning/playing Boccia</p>	<p>will return during lunch times in 2019-20.</p> <p>2bii&3aii. 2019-20 Sports Captains requested a 'Fitness Challenge' activity becomes part of the 2019-20 L1 Inter Form Sport Schedule.</p> <p>3b. 10 year warranty on 'Outdoor Gym Equipment' ensures that 960+ pupils will have access to this equipment on a daily basis over the next 10 years.</p> <p>4a. Non PE specialist staff now have a SOW to follow when trying to deliver PE lessons that are more inclusive for all CV PE pupils</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Replace damaged Sport equipment. 2. Replenish/Replace damaged PE equipment 	<p>1a- Purchase new pair of 12'x6' goals to be used during PE lesson, lunchtimes, E-C clubs, L1 football/handball fixtures & inter school fixtures.</p> <p>1b- Purchase 2 new pairs of 4'x2' goals to be used during PE lessons, lunchtimes, E-C clubs, L1 hockey fixtures.</p> <p>1c- Purchase & install 2 new pair of basketball backboards + rings on the MUGA fence to be used during PE lessons, lunchtimes, E-C clubs, L1 basketball fixtures.</p>	<p>1a-£270</p> <p>1b-£140</p> <p>1c- £900</p> <p>2-£500</p>	<p>1ai. New goal posts enabled 126 children the opportunity to take part in E-C football clubs 2018-19</p> <p>1aii. New goals enabled 24 pupils to play in inter school football matches in 2018-19 at Chad Vale.</p> <p>1aiii. New goals enabled 64 pupils to take part in L1 inter form football fixtures 2018-19.</p> <p>1bi. All KS1-2 pupils (360) used 4'x2' goals in PE lessons learning to play hockey.</p> <p>1bii. New goals enabled 64 pupils</p>	<p>1a. Chad Vale able to continue running E-C football clubs & hosting L1 & inter school football fixtures</p> <p>1b. SOW planned by RB so pupils can continue to learn to play hockey in PE. Sports captains elected hockey as one of the sports for the 2019-20 L1 schedule.</p> <p>1c. SOW planned by RB so pupils can continue to learn to play Basketball in PE. Sports captains elected basketball as</p>

	2- Purchase new javelins, tennis balls, football, rubber/sponge balls, cones & bounding hurdles.		to play in L1 inter form football fixtures 2018-19. 1biii. Greater experience playing hockey enabled Y6 hockey team to win the L2 Hockey competition & qualify for the L3 competition. 1ci. New baskets leading to increased participation in Basketball at lunch times. 1cii. New baskets enabled increased differentiation in KS PE lessons (240 pupils engaged) 1ciii. Increased popularity in Basketball. 4 teams entered 3 different interschool competitions. Y6 team finished second in South Birmingham Schools comp –best ever performance by a school team. 2i. New bounding hurdles used as part of Chad Vale Challenge 2ii. New javelins, tennis balls & sponge balls enabled more effective teaching of summer PE curriculum	one of the sports for the 2019-20 L1 schedule. RB to set up a Harborne District Basketball team 2019-20. 2i. Chad Vale Challenge' proved popular with pupils & will return during lunch times in 2019-20. 2019-20 Sports Captains requested a 'Fitness Challenge' activity becomes part of the 2019-20 L1 Inter Form Sport Schedule.
--	--	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1.Reduce number of cancelled swimming lessons by ensuring CV staff are qualified to teach swimming lessons & can support Blue Coat/Harborne Pool staff if/when required2</p> <p>2. Assessment of PE being delivered in Monitoring Fortnight</p>	<p>1a RB to undertake ASA L1 Swimming Teacher Qualification.</p> <p>1b. RB to undertake ASA L2 Swimming Teacher Qualification</p> <p>2. Supply Cover booked so RB can support SLT in assessment of PE delivery.</p>	<p>1a.£375</p> <p>1b.£600</p> <p>2.£500</p>	<p>1ai. RB completed ASA L1 course & assisted with Y3 sessions at BCS on Wednesday afternoons.</p> <p>1aii. Only 2 Y3 lessons at BCS cancelled 2018-19 compared to 14 2017-18.</p> <p>1aiii. 33% of Y3 Cohort achieved KS2 standard for swimming.</p> <p>1aiv. 66% of Y3 able to swim 25m unaided.</p> <p>1b. RB unable to find suitable dates to book onto L2 course – will undertake this in 2019-20</p>	<p>1a. RB to continue assisting with the swimming teaching at BCS in the future.</p> <p>1b. RB to identify suitable date on 2019-20 to undertake L2 qualification.</p> <p>1c RB to push SLT for more time allowed to observe PE across the school.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ol style="list-style-type: none"> 1. Replace damaged Sport equipment. 2. Replenish/Replace damaged PE equipment 3. Create opportunities for less active pupils to engage in physical activities during play/lunch times. 4. Specialist SEND PE equipment so PE SOWs & E-C clubs can cater for pupils with specific physical needs. 	<p>1a- Purchase new pair of 12'x6' goals to be used during PE lesson, lunchtimes, E-C clubs, L1 football/handball fixtures & inter school fixtures.</p> <p>1b- Purchase 2 new pairs of 4'x2' goals to be used during PE lessons, lunchtimes, E-C clubs, L1 hockey fixtures.</p> <p>1c- Purchase & install 2 new pair of basketball backboards + rings on the MUGA fence to be used during PE lessons, lunchtimes, E-C clubs, L1 basketball fixtures.</p>	<p>1a,b&c & 2- Costing accounted for in Key Indicator 2 Budget.</p> <p>3b & 4a&b- Costing accounted for in Key Indicator 1 Budget</p> <p>5-£3,500</p>	<p>1ai. New goal posts enabled 126 children the opportunity to take part in E-C football clubs 2018-19</p> <p>1aii. New goals enabled 24 pupils to play in inter school football matches in 2018-19 at Chad Vale.</p> <p>1aiii. New goals enabled 64 pupils to take part in L1 inter form football fixtures 2018-19.</p> <p>1bi. All KS1-2 pupils (360) used 4'x2' goals in PE lessons learning to play hockey.</p> <p>1bii. New goals enabled 64 pupils to play in L1 inter form football</p>	<p>1a. Chad Vale able to continue running E-C football clubs & hosting L1 & inter school football fixtures</p> <p>1b. SOW planned by RB so pupils can continue to learn to play hockey in PE. Sports captains elected hockey as one of the sports for the 2019-20 L1 schedule.</p> <p>1c. SOW planned by RB so pupils can continue to learn to play Basketball in PE. Sports captains elected basketball as</p>

<p>5. Catch up Swimming for Y4 pupils who have not met the KS2 requirement by the end of Y3</p>	<p>2- Purchase new javelins, tennis balls, football, rubber/sponge balls, cones & bounding hurdles. 3a- RB to introduce & oversee the 'Chad Vale Challenge' on Wednesday lunchtimes. 3b- Develop the outdoor play area with the introduction of the 'Outdoor Gym' next to the MUGA (SP funding added to £3000 from PPTA funding & £1500 from CV legacy funding) 4a- 3x Boccia sets purchased & KS1 SOW written by RB 4b- Aero balls & lightweight rubber discuses purchased 5- Weekly lessons for Y4 LA swimmers at Harborne Pool.</p>	<p>fixtures 2018-19. 1biii. Greater experience playing hockey enabled Y6 hockey team to win the L2 Hockey competition & qualify for the L3 competition. 1ci. New baskets leading to increased participation in Basketball at lunch times. 1cii. New baskets enabled increased differentiation in KS PE lessons (240 pupils engaged) 1ciii. Increased popularity in Basketball. 4 teams entered 3 different interschool competitions. Y6 team finished second in South Birmingham Schools comp –best ever performance by a school team. 2i. New bounding hurdles used as part of Chad Vale Challenge 2ii. New javelins, tennis balls & sponge balls enabled more effective teaching of summer PE curriculum 3a. On average 21 pupils took part in the 'Chad Vale Challenge' every Wednesday lunch time. Many of these were pupils who did not want to engage in the team game (basketball, football, hockey etc...) options available at lunch times. 3b. To be installed summer holiday 2019 – results to become apparent through 2019-20 school year. 4a. KS1 Boccia COW written by RB. Unit is inclusive for the most</p>	<p>one of the sports for the 2019-20 L1 schedule. RB to set up a Harborne District Basketball team 2019-20. 2i. Chad Vale Challenge' proved popular with pupils & will return during lunch times in 2019-20. 2019-20 Sports Captains requested a 'Fitness Challenge' activity becomes part of the 2019-20 L1 Inter Form Sport Schedule. 3b. 10 year warranty on 'Outdoor Gym Equipment' ensures that 960+ pupils will have access to this equipment on a daily basis over the next 10 years. 4a. Non PE specialist staff now have a SOW to follow when trying to deliver PE lessons that are more inclusive for all CV PE pupils. 5. CV to continue using the Harborne Pool for catch up swimming lessons on Monday mornings 2019-20.</p>
---	--	---	---

			<p>physically disabled pupils in KS1, enabling them to access whole class learning & participate with their peers when learning/playing Boccia.</p> <p>5.No lessons cancelled for swim support group 2018-19! 50% of Y4 swim support pupils were able to swim 25m by the end of the year (75% of Y4 in total). 33% of swim support group (66% of Y4 in total) can use a range of strokes effectively. 56% of Y4 met the self-rescue criteria.</p>	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> 1. Replace damaged Sport equipment. 2. Increase number of Mini Bus Drivers 3. Alternative Transport 4. Cover for RB 	<p>1a- Purchase new pair of 12'x6' goals to be used during L1 football/handball fixtures & inter school fixtures.</p> <p>1b- Purchase 2 new pairs of 4'x2' goals to be used during L1 hockey fixtures.</p> <p>1c- Purchase & install 2 new pair of basketball backboards + rings on the MUGA fence to be used during L1 basketball fixtures.</p> <p>2a- SC & HS to have Midas course renewed (April 2019)</p> <p>2b- RB, LW & DH to undertake Midas course (April 20019)</p> <p>2c- RB to complete D1 Theory & undertake D2 practical</p>	<p>1a,b&c-Costing accounted for in Key Indicator 2 Budget</p> <p>2a,b & c- £1,750</p> <p>3-1,000</p> <p>4-£500</p>	<p>1ai. New goal posts enabled 126 children the opportunity to take part in E-C football clubs 2018-19</p> <p>1aii. New goals enabled 24 pupils to play in inter school football matches in 2018-19 at Chad Vale.</p> <p>1aiii. New goals enabled 64 pupils to take part in L1 inter form football fixtures 2018-19.</p> <p>1bi. All KS1-2 pupils (360) used 4'x2' goals in PE lessons learning to play hockey.</p> <p>1bii. New goals enabled 64 pupils to play in L1 inter form football fixtures 2018-19.</p> <p>1biii. Greater experience playing hockey enabled Y6 hockey team to</p>	<p>1a. Chad Vale able to continue running E-C football clubs & hosting L1 & inter school football fixtures</p> <p>1b. SOW planned by RB so pupils can continue to learn to play hockey in PE. Sports captains elected hockey as one of the sports for the 2019-20 L1 schedule.</p> <p>1c. SOW planned by RB so pupils can continue to learn to play Basketball in PE. Sports captains elected basketball as one of the sports for the 2019-20 L1 schedule. RB to set up a Harborne District Basketball</p>

	<p>3- Provide transport when school minibus/mini bus drivers are unavailable to drive teams to fixtures.</p> <p>4. Supply Cover booked for occasions when RB needs to be offsite with school teams for extended periods eg L3 School Games Finals</p>	<p>win the L2 Hockey competition & qualify for the L3 competition.</p> <p>1ci. New baskets leading to increased participation in Basketball at lunch times.</p> <p>1cii. New baskets enabled increased differentiation in KS PE lessons (240 pupils engaged)</p> <p>1ciii. Increased popularity in Basketball. 4 teams entered 3 different interschool competitions. Y6 team finished second in South Birmingham Schools comp –best ever performance by a school team.</p> <p>2a. HS's operation meant she was unable to undertake the Midas training course. SC, LW & DH's courses postponed until 2019-20.</p> <p>2C. RB passed D1 & can drive school mini bus.</p> <p>3. Reduced numbers of driver available meant that spend on transport increased from £1000-£1750. Number of events school teams attended meant that school achieved the Gold Standard School Games Award. Winners of 2x L2 events, runners up in 4x L2 events. Qualified for Winter & Summer L3 Games in 3 different events.</p> <p>4. RB able to attend L3 school games for first time in 3 years.</p>	<p>team 2019-20.</p> <p>2&3. When numbers of drivers does increase this will reduce the amount school spends on external companies providing transport. RB passing D1 will significantly reduce expenditure on transport to extra-curricular sports activities.</p> <p>5. Being able to provide cover for RB to attend extra-curricular sports event reduces the impact on other classes/teachers when staff need to be borrowed to supervise teams.</p>
--	---	---	--