

Friday 11th January 2019

Happy New Year!

Welcome back to a brand new year at Chad Vale, we were very pleased to see all the children back on Monday, looking smart, happy and enthusiastic to learn! We'd like to take this opportunity to remind everyone that school starts at 8.45am, and that the teachers do plan learning to begin at this time. We have noticed that recently quite a few children arrive well after this time and are missing out on important time in class with their friends and teachers. We recommend that you aim to arrive in the playground for around 8.35am so that all the children can be ready to line up at 8.40am. The teachers then collect the children directly from the playground at 8.45am and begin learning activities as soon as they are inside. If you miss the teacher collection time, your children are playing 'catch-up' from the moment they arrive, which is disruptive for both them, their friends and their teachers.

We reminded all of the children about our Golden Rules in assembly on Monday, and have made some links to our big school project this year of becoming a Unicef 'Rights Respecting School'. We have included some additional information about this on pages 3 and 4 and we have linked our Golden Rules to some of the rights from the list created in the UN Convention on the Rights of the Child. The updated version is featured below. Please do take some time to talk about the rules with your children and ensure that they understand each one clearly. We talk about them a lot within school (so your child should be an expert!) but its useful for the children to know that YOU also know our school rules! We are extremely proud of the outstanding behaviour of the children at Chad Vale and this is due to the strong partnerships and support we receive from you as parents, as well as a constant focus on praising and supporting good behaviour throughout the day. It creates a happy and safe school for all!



Our Golden Rules



1. Be gentle; please don't hurt anybody.
2. Be kind and helpful; please don't hurt people's feelings.
3. Be honest; please don't cover up the truth.
4. Learn hard; try hard to do your best.
5. Look after property; please don't waste or damage things.
6. Listen to each other; please don't interrupt.

RRSA Links

Article 3: The best interests of the child must be a top priority

Article 12: Every child has the right to have a say in all matters affecting them, and to have their views taken seriously

Article 19: Governments must do all they can to protect children from harm

Article 28: Every child has a right to an education

Article 29: Education must develop every child's personality, talents and abilities




Diary Dates 2018-19: please also check the online diary on our website

Day	Date	Time	Event
Tues	15th Jan	Every week	Parent Autism Workshops begin (see Mrs. Shipley for more info)
Thursday	24th Jan	All day	Y2 trip to Selly Manor
Monday	28th Jan	5.30-7.30pm	Governing Body Curriculum and Community Meeting
Monday	28th Jan	All day	Y5 Trip to National Space Centre
Monday	4th Feb	All week	Y6 residential trip to Manor Adventure
Monday	4th Feb	All week	Book Fair Week
Thursday	7th Feb	9-12	Y4 visit to Gurdwara
Wednesday	13th Feb	9-12	Y5/6 trip to Lordswood Girls to watch performance
Friday	15th Feb	3.30pm	BREAK UP HALF TERM
Monday	25th Feb	All day	Teacher Training Day
Tuesday	26th Feb	8.45am	Back to School
Thursday	7th Mar	All day	World Book Day
Tuesday	12th Mar	am	Y5 to visit mosque
Tuesday	19th Mar	All day	Y6 trip to Galleries of Justice
Wednesday	20th Mar	All day	Y2 trip to Cadbury World (TBC)
Friday	12th April	3.30pm	BREAK UP FOR EASTER
Monday	29th April	All day	Teacher Training Day
Tuesday	30th April	8.45am	Back to school
Friday	24th May	3.30pm	BREAK UP FOR HALF TERM
Monday	3rd June	8.45am	Back to school
Thurs	6th June	All day	Y5 to Sarehole Mill (TBC)
Monday	10th June	All week	Art Week
Thursday	13th June	All day	Class Photos Day
Friday	12th July	All day	Spanish Day
Friday	19th July	3.30pm	BREAK UP FOR SUMMER
Monday	2nd Sep	All day	Teacher Training Day
Tuesday	3rd Sep	8.45am	Back to school



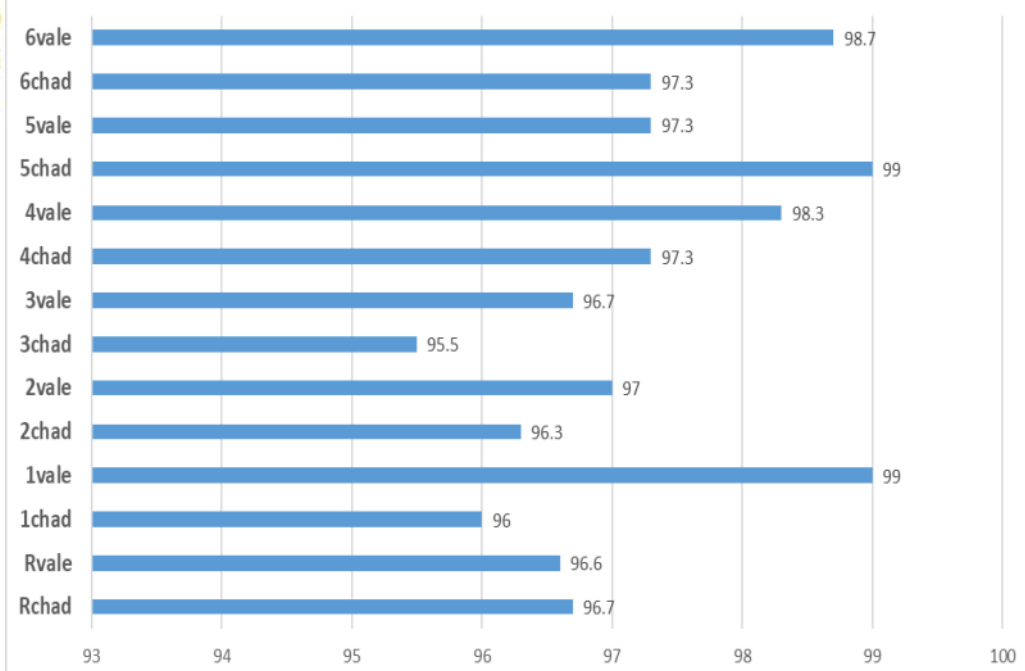
WELL DONE

5Chad, 1 Vale: 99%

**IMPROVEMENT
REQUIRED**

3Chad, 1Chad

Attendance % this week





Healthy & Active @ Chad Vale

Level 1 Games. Inter Form Sport Competition

Dodgeball

Dodgeball is always one of the most popular events in the inter form sport calendar and a large crowd gathered to watch the first fixture of 2019 played between 4C & 4V on Thursday lunch time. Both teams impressed with the accuracy & power of their throwing & some spectacular dodging but it was 4C that claimed victory, winning by two games to one. The victory earned Chad another three points towards the overall total & extended their lead in this year's competition to sixteen points, leaving the Vale teams with some catching up to do!

Chad now lead the overall standings 29-13.

Extra Curricular Sports Clubs This Half Term

Unfortunately, in addition to attending the Y6 residential visit in February Mr. Bowen has also been selected to do jury service. This, combined with the time of the evening it gets dark, has restricted the number of sport clubs we will be able to run this half term. As a result there will be no KS2 after school football clubs until we come back after the February half term holiday. However, we are pleased to be able to offer a number of other sporting opportunities for our pupils to get involved in this half term.

Day	Year Group	Activity	Staff	Start/Finish Date	Letters Sent
Mon	Reception	Multi Skills	Mr Fenech	14.1. – 11.2.19	9.1.19
Tues	Y4-6	Fitness For Fun	Nuffield Health	15.1. – 12.2.19	8.1.19
Weds	WACC Pupils Y1-2	Pre-School Multi Sports Gymnastics	Premier Sports Premier Sports	9.1. – 13.2.19 16.1. – 10.4.19	NA 9.1.19
Thurs	Y1-2 Y3-4	Pre-School Football Archery	AVFC Premier Sports	17.1. – 14.2.19 17.1. – 11.4.19	14.1.19 10.1.19
Fri					

If you need any information regarding the extra-curricular sports clubs this half term please contact Mr Bowen or Miss Green.

Congratulations...

Finally, we would like to offer our congratulation to Simar Kaur Bharya & Avani Seehra. Before we broke up for Christmas they attended trials for the Harborne District Girls' U11s Football Team & we are very pleased to say that both Simar & Avani have been selected for the squad! Well done girls, keep up the good work.

THE RIGHTS OF EVERY CHILD

A SUMMARY OF THE UNITED NATIONS CONVENTION ON THE RIGHTS OF THE CHILD



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UNICEF IS THE WORLD'S LEADING ORGANISATION WORKING FOR CHILDREN AND THEIR RIGHTS

We work with families, local communities, partners and governments in more than 190 countries. The UN Convention on the Rights of the Child guides all our work.

Unicef ensures more of the world's children are fed, vaccinated, educated and protected than any other organisation. We have done more to influence laws, policies and customs to help protect children than anyone else in history. We get things done. And we're not going to stop until the world is a safe place for all our children.

We receive no funding from the UN budget. Most of our money comes from people, companies and other organisations.

Child Rights Partners brings together Unicef UK and local government to put children's rights at the heart of public services in the UK.

Find out more about Unicef UK's Child Rights Partners programme at unicef.org.uk/child-rights-partners

For more information, you can contact the Unicef UK Child Rights Partners team at ChildRightsPartners@unicef.org.uk

unicef.org.uk

The UN Convention on the Rights of the Child sets out the human rights of every person under 18. It was adopted by the UN General Assembly in 1989 and ratified by the UK in 1991.

The Convention applies to **every child** without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background (Article 2).

This is a summary version of the UN Convention on the Rights of the Child, aimed at adults and children aged 11 and up. For the full text, go to unicef.org.uk/convention-fulltext



WHAT IS THE UN CONVENTION ON THE RIGHTS OF THE CHILD?

In 1989, governments across the world adopted the United Nations Convention on the Rights of the Child (UNCRC), recognising that all children have the right to be treated with dignity and fairness, to be protected, to develop to their full potential and to participate. The Convention sets out the civil, political, economic, social and cultural rights that everyone under 18 is entitled to. It says what countries must do to ensure that all children can enjoy their rights, regardless of who they are, or where they are from.

The UN General Assembly adopted the Convention in 1989 and it was ratified by the UK in 1991. It is the most widely adopted international human rights treaty.

The Convention underpins all the work that Unicef does.



ALL CHILDREN HAVE THE RIGHT TO BE TREATED WITH DIGNITY AND FAIRNESS

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WHAT DOES THE CONVENTION MEAN FOR ADULTS AND CHILDREN?

All human rights treaties are international agreements that apply equally to children and adults. What is different about the Convention is that it lays out specific rights that only apply to children. It also explains what governments must do at national and local level to make sure that children's rights are promoted, respected, protected and realised. Governments have the lead responsibility for the realisation of children's rights and all adults – including teachers, social workers, doctors and parents – have a responsibility to respect these rights and help children experience their rights.

It is very important for children and young people to learn about and understand their rights, as well as know who is responsible for making rights a reality. Governments, schools, the media and all adults should help them with this.

The Convention also confirms that children are active participants in the lives of their families, communities and society, so governments and adults must create opportunities for children to play a role in the realisation of their rights.

WHAT IS CHILD RIGHTS PARTNERS?

Child Rights Partners brings together Unicef UK and local government to ensure all children have the same opportunity to flourish.

Launched in November 2013, the partnership is grounded in the UN Convention on the Rights of the Child and puts children's human rights at the heart of public services. Over a period of three years, we are working with local authorities across the UK to transform services for the most vulnerable, including children experiencing poverty, children living in care and young people affected by drug and alcohol misuse. Through training, testing and evaluation, we want to profoundly change the way

local authorities work with and for children, ensuring children experience services that are adaptable, connected and empowering. Together with our partners, we will demonstrate how putting children's rights into action in public organisations can make a real difference to children's lives.

When services take a rights-based approach, children know and understand their rights, are treated with dignity and feel nurtured. They have a say in decisions that affect them, experience services that are built with and for them, know what services are available, and feel safe and prioritised.



RIGHTS RESPECTING SCHOOL



Chad Vale Primary School is a school where children's rights are at the heart of our ethos and culture. Two of our paramount objectives are to improve well-being and to develop every child's talents and abilities to their full potential.

Article 1: Everyone under 18 has these rights.

Article 2: All children have these rights, no matter who they are.

Article 3: Everyone who works with children should always do what is best for each child.

Article 4: The government should make sure that all these rights are available to all children.

Article 5: We should learn how to use our rights as we grow up.



Article 6: We have the right to life and to be healthy.

Article 7: We have the right to a name and a nationality.

Article 8: The government should respect our right to a name, nationality and family.

Article 9: We have the right to be with our parents if this is what is best for us.

Article 10: We have the right to see our family if they live in another country.

Article 11: We have the right not to be taken out of the country illegally.

Article 12: We have the right to say what we think should happen and be listened to.

Article 13: We have the right to information.

Article 14: We have the right to choose our own religion and beliefs.

Article 15: We have the right to meet with friends and join groups and clubs.

Article 16: We have the right to privacy.

Article 17: We have the right to honest information from newspapers and television that we can understand.

Article 18: Both parents share responsibility for bringing us up and they should always think about what is best for us.

Article 19: You have the right to be looked after and kept safe from harm.

Article 20: We have the right to be looked after properly if we can't live with our own family.

Article 21: We have the right to live in the best place for us if we can't live with our parents.



UNCRC stands for the 'United Nations Convention on the Rights of the Child'. It is a list of rights that all children, everywhere in the world, have. The rights on the list are all the things that children and young people need, to make sure that they are healthy, happy and safe. There are 54 articles in the list and 42 of these are rights for the children. (The others are about how adults and governments should work together to make sure all children get all their rights).



Article 22: Refugee children have the same rights as children born in England.

Article 23: We have the right to special care and support if we have a special need.

Article 24: We have the right to healthy food and water and to see a doctor if we are ill.

Article 25: If we do not live with our family, we should be checked on regularly to make sure that we are ok.

Article 26: We have the right to extra money if our family hasn't enough to live on.



Article 27: We have the right to a good standard of living.

Article 28: We have the right to learn and go to school.

Article 29: We have the right to become the best we can be.

Article 30: We have the right to use our own language.

Article 31: We have the right to play and rest.

Article 32: We have the right to be protected from work that is dangerous.

Article 33: We have the right to be protected from dangerous drugs.

Article 34: We have the right not to be touched in a way that makes us feel uncomfortable, unsafe or sad.

Article 35: We have the right not to be kidnapped or sold.



Article 36: We have the right to be protected from doing things that could harm us.

Article 37: We have the right to be treated fairly if we break the law.

Article 38: We have the right to be protected during a war and not to be allowed to fight in the army if we are under 15.

Article 39: We should get special help if we have been hurt by others.

Article 40: We have the right to legal help if we have broken the law.

Article 41: If the laws in our country protect us better than this list, those laws should stay.

Article 42: We have the right to know our rights! Adults should know about these rights and help us to learn about them, too.

Articles 43 to 54: Are about how adults and governments must work together to make sure that we all get our rights.