



Children will be aware of the celebrations throughout the year in their own family unit but may not be aware of wider events throughout the year. This is a time to explore how everyone is different and to celebrate as a Chad Vale family.

1. Diversity/ Equality
2. Kindness/ Sharing
3. Rules
4. Creativity



Reception Visit St Johns & St Peters, Ladywood at Easter.

- Caring
- Sharing
- Play
- Kindness
- Equality
- Similarities/
Differences
- Diva
- Cross
- Bible
- Quran
- Religion



- Know that there are different faiths in our class.
- Explore different faith boxes with artefacts.
- Explore stories of different faiths. Especially those linked to celebrations. For example Rama and Sita.
- Understand how the children are different in appearance and religions.
- Know how different communities celebrate.

- Do you and your family follow a religion?
- How are with the same/ different?

Children will be rounded and sympathetic members of the community and understand that not everyone is the same or believes the same thing. Children in reception will be assessed using the early learning areas.



Prior Knowledge and Key information for teachers and parents

Prior teaching of the Birmingham Agreed syllabus introduced children to the 24 dispositions as well as visit to different places of worship each year. Chad Vale celebrates all religious events throughout the academic year.

Dispositions of Focus

1. Cultivating inclusion, identity and belonging
2. Expressing joy
3. Being modest and listening to others
4. Being thankful

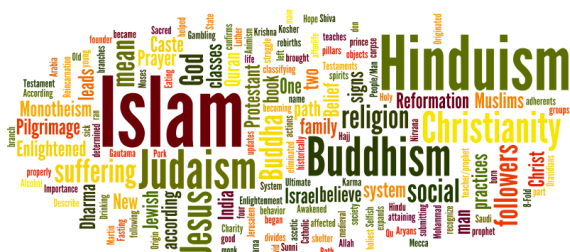


Possible experiences (religious celebrations/ visits)

Harvest festival, Diwali, Hanukkah and Christmas.

Key Vocabulary What?

Family, class, city, world, faiths, culture, nature, religious, tradition, baptism, ceremonies, thank you, manners, polite, harvest, giving, sharing, crops, prayers, temple, wise, Quran, Mercy, Allah, Muslim, Islam, Jesus, Christian, Hinduism, Jewish



Key Knowledge What? Who?

Introduce the concept of belonging in a religious sense. Christian naming and belonging rituals.

Explore either Islamic naming and belonging rituals or Sikh naming and belonging rituals.

Explain the tradition and practice of harvest festival (Christian).

Introduce the children to 'thank you' prayers by looking at a story where Jesus thanks God for food. (eg Feeding of 5000).

Explore the importance of listening. Hear the story of Solomon and the ants (Qur'an 27: 15-19)

Nativity Story

Questions/ Discussions

How do you know you belong? What do different religions do when a baby is born? When and where do you see happy people? What do religious stories teach us? When and why do we say thank you?

Agreed outcome

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Dispositions of Focus

1. Being fair and just
2. Being accountable and living with integrity
3. Being courageous and confident
4. Being loyal and steadfast

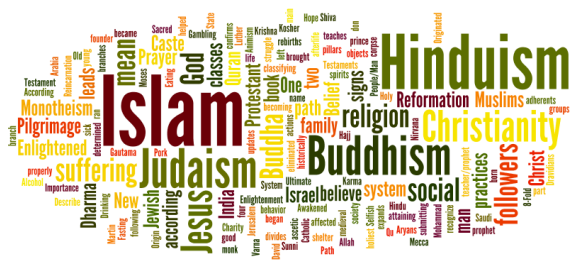


Possible experiences (religious celebrations/ visits)

Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Key Vocabulary What?

Sharing, fairness, unfair, tun-taking, rules, brave, wise, brave, courage, cheating, acceptable, fear, admit, challenge, ignore, mistakes, qualities, friendship, apologise, friendship, promise, moral, loyal, forgiven



Key Knowledge What? Who?

To explore the idea of wisdom and fairness and for the children to realise that often things are not fair. Hear the story of the wisdom of Solomon (1 Kings 3).

Explore that people can run away from things they have done but cannot escape from either God or their conscience. Story – Jonah

Develop the children's understanding of courage through the story of David and Goliath (1 Samuel 17).

Easter Story

Questions/ Discussions

Does it matter if people are not fair? Who decides what is fair? What is courage? How do you show courage? How do religions say sorry to their God? What sort of friend are you? What sort of friend was Peter?

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Dispositions of Focus

1. Remembering roots
2. Being hopeful and visionary
3. Being curious and valuing knowledge
4. Being open, honest and truthful

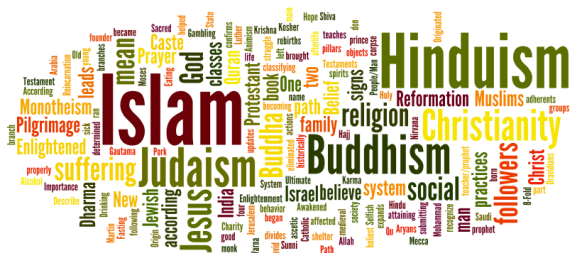


Possible experiences (religious celebrations/ visits)

Eid, Ramadan, Shavuot, World religion week– Chad Vale explores different religions of the world.

Key Vocabulary What?

Memory, Eid, Quran, Allah, Prophet Mohammed, Ramadan, fasting, prayer, charity, celebration, hope, Muslims, five pillars of Islam, Hajj, sermon, peaceful, Makkah, rituals.



Key Knowledge What? Who?

Raise awareness of Ramadan as the time as when something is remembered.

Raise awareness of Eid ul Fitr as a time of celebration. Remembering Allah's (God's) revelation.

To explore the rituals of Hajj.

Begin to understand that Christians learn about God from the Bible and that it reveals God's character. Story – the Lost sheep.

Explore the idea of truth through the story of Joseph (Genesis 37)

Questions/ Discussions

How do you remember special people, places, events? Which special person or event to believers of Islam remember? Why does the truth matter? What do you hope for the future? Do believers ever lie? How do religious believers learn about God? Why is 'why' important?

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Dispositions of Focus

1. Living by rules
2. Being temperate and exercising self discipline
3. Being regardful of suffering
4. Sharing and being generous

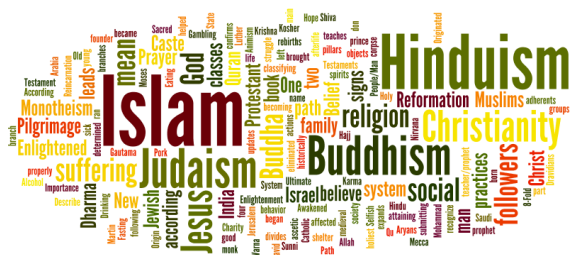


Possible experiences (religious celebrations/ visits)

Harvest festival, Diwali, Hanukkah and Christmas.

Key Vocabulary What?

Family, class, city, world, faiths, culture, nature, religious, tradition, baptism, ceremonies, thank you, manners, polite, harvest, giving, sharing, crops, prayers, temple, wise, Quran, Mercy, Allah, Muslim, Islam, Jesus



Key Knowledge What? Who?

Giving of the Ten Commandments.
Explore the Islamic rule to love Allah; the first pillar of Islam, and to love others for Allah's sake.
Begin to understand the choice of fasting as a sign of willingness to put God first by controlling one's feelings. As seen in Lent and Ramadan practices.
Introduce how Jesus relieved suffering. Story – Jairus' daughter (Mark 5).
To begin to consider why Christians give gifts at Christmas.
Nativity story

Questions/ Discussions

Can we live by rules? What rules has God made? What influences my behavior? What presents do you like to give and receive? What do religions teach about being peaceful? What hurts you? Why do believers give presents on special occasions?

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Prior Knowledge and Key information for teachers and parents

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Dispositions of Focus

1. Creating unity and harmony
2. Participating and willing to lead
3. Caring for others and the environment
4. Being merciful and forgiving

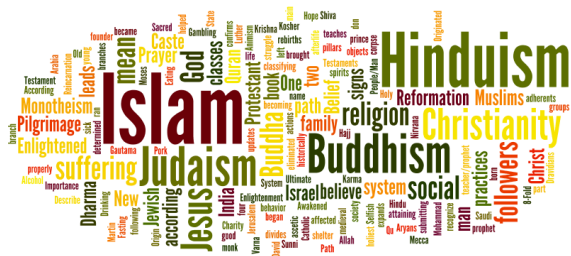


Possible experiences (religious celebrations/ visits)

Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Key Vocabulary What?

Sharing, fairness, unfair, turn-taking, rules, brave, wise, brave, courage, cheating, acceptable, fear, admit, challenge, ignore, mistakes, qualities, friendship, apologise,



Key Knowledge What? Who?

Explore the strong messages of unity and harmony learnt through the practice of the Sikh langar. Christian Story – good Samaritan (Luke 10: 25-37).

Explore the Christian concept that each individual has a particular role in the church and that each is essential (1 Corinthians 12: 12-31).

Explore the Sikh relationship to the environment through the words of the Sikh morning prayer. Christian Story – Prodigal Son (Luke 15: 11-32). Easter Story

Questions/ Discussions

How are you both different from and also the same as everyone else? What religious story teaches its believers about getting on with each other? What is good about taking part? What would it be like if no-one cared for us or our world? How does God care for me?

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Dispositions of Focus

1. Being silent and attentive
2. Being reflective and self-critical
3. Being imaginative and explorative
4. Appreciating beauty.



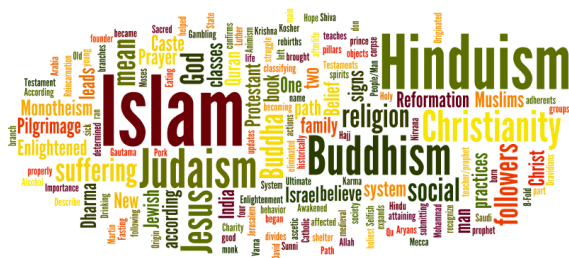
Possible experiences (religious celebrations/ visits)

Visit to Shri Venkateswara (Balaji) Temple

Eid, Ramadan, Shavuot, World religion week– Chad Vale explores different religions of the world.

Key Vocabulary What?

Memory, Eid, Quran, Allah, Prophet Mohammed, Ramadan, fasting, prayer, charity, celebration, hope, Muslims, five pillars of Islam, Hajj, sermon, peaceful, Makkah, ritu-



Key Knowledge What? Who?

Begin to understand the importance of being quiet in a place of worship.

Consider the Christian belief that a relationship with Jesus initiates changes in behaviour. Story – Zacchaeus (Luke 19: 1-10).

Apply the moral teaching of the story of the man in Medina to the children's own life experience (Qur'an 9: 128).

Explore different ideas of God. Examples given from Hinduism, Islam, Sikhism and Christianity.

Explore the beauty of Adhan (the call to prayer).

Questions/ Discussions

What is it like when you are really quiet? What is it like to be quiet in a place of worship? How could you be perfect? How did encountering Jesus change others? What do you see in your mind? How do believers imagine God to be? How are all things beautiful?

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Dispositions of Focus

1. Sharing and being generous
2. Caring for others, animals and the environment
3. Creating unity and harmony
4. Participating and willing to lead



Possible experiences (religious celebrations/ visits)

Harvest festival, Diwali, Hanukkah and Christmas.

Visit to St John Harborne for a tour and to explore the nativity story.

Carol service and visit to Blue Coat's Chapel.

Key Vocabulary What?

Muslim, Islam, Jesus, Christian, Hinduism, Jewish, Sikhism, generous, share, nativity, Jesus, wealth, responsibility, unity, harmony, leader



Key Knowledge What? Who?

To begin to compare the value of wealth kept and wealth given away. The story of Duni Chand and the Needle and the story of the Rich Fool. To explore the sharing elements of Ramadan (Zakah) – P3 & P4

Begin to understand the special responsibly that Christians are given by God to care for animals . Explore what Buddhists and Jains do to care for the world.

Learn about special ways that Christians worship together at Christmas.

Nativity story.

Questions/ Discussions

Do you like to give and receive presents? Are you rich enough to share? How do the believers of different religions share/show generosity? How does God want believers to care for the world? What brings believers together? How are you both different from and also the same as everyone else? What is good about taking part?

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Dispositions of Focus

1. Being fair and just
2. Being accountable and living with integrity
3. Remembering roots
4. Being loyal and steadfast

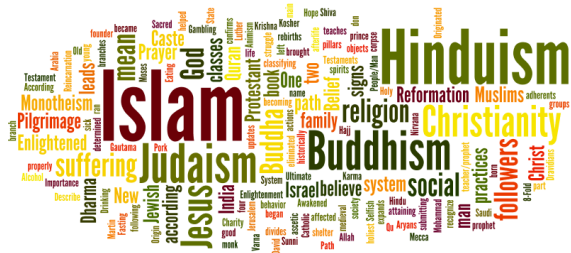


Possible experiences (religious celebrations/ visits)

Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Key Vocabulary What?

Fair, integrity, loyal, fairness, Allah, God, Passover, Jewish, Easter, Pilate, Palm Sunday, Cross, Mary Magdelene, Peter, disciples, cross



Key Knowledge What? Who?

Explore the concept of fairness through the Islamic story of the Black Stone. Introduce the idea that Allah (God) is all knowing. Story of personal accountability. Discover what happened at the Passover through the Jewish story (Exodus 11 and 12).

At the end of the spring term all of year 3 take part in a performance of the Easter Story.

Questions/ Discussions

Does it matter if people are not fair? How do the believers act fairly? Can others depend on you? Can you let yourself down? What helps believers own up to their actions? What helps believers own up to their actions? What sort of a friend are you?

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Dispositions of Focus

1. Being open, honest and truthful
2. Being silent and attentive
3. Being courageous and confident
4. Being hopeful and visionary

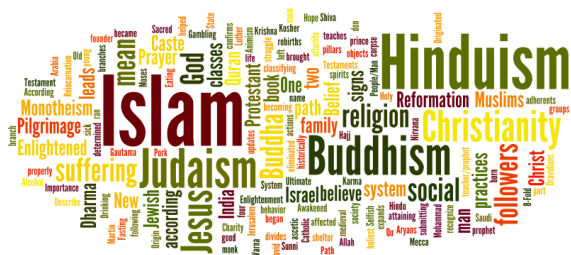


Possible experiences (religious celebrations/ visits)

Eid, Ramadan, Shavuot, World religion week– Chad Vale explores different religions of the world.

Key Vocabulary What?

Aspiration, attentive, injustice, reflective, courage, visionary, hopeful, silent, honest, truthful, courage, future, Eid, Ramadan, Judaism, society.



Key Knowledge What? Who?

Explore the injustices that can arise because lies are told. Story – Naboth's Vineyard (1Kings 21).

To begin to understand that Muslims believe that Allah (God) knows everything. Story of kings 3 children.

Explore the idea, reason and purpose for being quiet and reflective through the story of Elijah (1 Kings 19: 4-13).

Explore courage through the Sikh story of Baisakhi.

Develop an understanding of the aspirations for society of committed Christian Martin Luther.

Questions/ Discussions

Why does the truth matter? What does each religion teach about honesty? What is it like when you are really quiet? How do different religions teach you to listen and see what is important? What is courage? What do we learn about courage from religious stories? What do you hope for the future?

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Dispositions of Focus

1. Expressing Joy
2. Being Thankful
3. Being curious and valuing knowledge
4. Being reflective and self critical



Possible experiences (religious celebrations/ visits)

Harvest festival, Diwali, Hanukkah and Christmas.
Carol service and visit to Blue Coat's Chapel.

Key Vocabulary What?

Muslim, Islam, Jesus, Christian, Hinduism, Jewish, Sikhism, thank you, joy, Christmas, Diwali, sharing, charity, faith, holy book, symbols, reflection, knowledge.



Key Knowledge What? Who?

Explore spiritual joy known by Hindus at Diwali.

Explore the concept of parents as a gift from Al-lah (God).

Understand how celebrating Harvest festival can meet the needs of people today.

Experience the practice of meditation.

Introduce the concept of there being a number of religious traditions each with their own holy book.

Nativity story

Questions/ Discussions

What makes you happy and how do you show it? How do different religions express their joy in worship? When and why do we say 'Thank you'? What different ways do believers have of saying 'thank you'? Why is 'Why' important? What puzzles believers? What do different religions teach about the spiritual journey to perfection?

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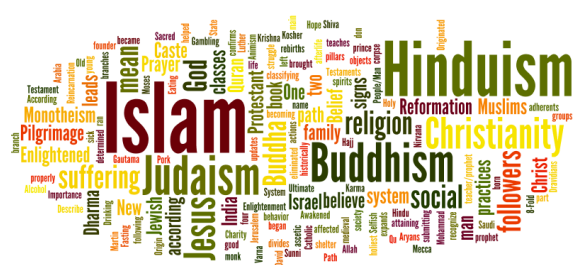
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1. Living by rules
2. Exercising Self Discipline
3. Being modest and listening to others
4. Cultivating inclusion, identity and belonging



Visit to a Gurdwara- Guru Nanak Nishkam Sewak Jatha.
Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Guru, 5 K's, Langar, ritual, listen, forgiveness, denial, discipline, Hajj, belonging, rules, anger, belief, society, faithless, lent, zodiac, love, forgiveness.



Understand that the significance of Jesus' teaching is shown in the actions of his followers. Story – wise and foolish builders (Matthew 7).

Sikhs signify belonging by undertaking the Amrit ceremony – a joining ritual – and wearing the 5 Ks.

Muslims signify belonging by performing Hajj
To explore God's forgiveness at the cross of
Jesus. Story – crucifixion of Jesus and the
two thieves (Luke 23: 13-43).

Could we live without rules? What impact do the rules of religion have on society? How does (RT) teach you to take no notice of the things that hurt you or make you angry? How do believers show that other people matter? How do believers show they belong to their religion?

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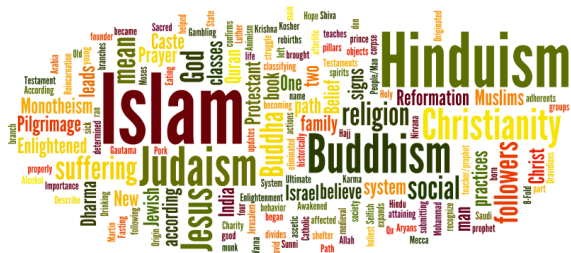
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1. Being imaginative and explorative
2. Being reflective and self-critical
3. Appreciating beauty
4. Being curious and valuing knowledge.



Eid, Ramadan, Shavuot, World religion week— Chad Vale explores different religions of the world.

Commandments, rules, reflect, critical, exploring, theory, science, truth, faith, belief, behaviour, inspiration, influence, beauty, appreciation.



Explore the ten commandments as rules to live by.

Begin to understand that faith is a major influence on behaviour eg John Newton, Gandhi and Yusuf Islam.

Begin to understand about the creativity and majesty of God from creation. Holding a faith view of creation alongside the Big Bang theory.

Explore a variety of creation stories to include Christian, Islam, Sikh or Hindu.

What can we learn about God from creation? How do different religions encourage its members to do better? Why is 'Why' important? What puzzles believers? Where do the members of different religions look for answers?

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Dispositions of Focus

1. Caring for other, animals and the environment
2. Sharing and being generous
3. Being loyal and steadfast
4. Being hopeful and visionary

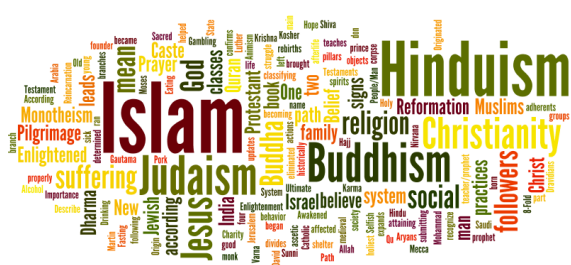


Possible experiences (religious celebrations/ visits)

Harvest festival, Diwali, Hanukkah and Christmas.
Carol service and visit to Blue Coat's Chapel.

Key Vocabulary What?

Muslim, Islam, Jesus, Christian, Hinduism, Jewish, Sikhism, Christmas, langar, ceremony, loyal, kindness, environment, responsibility, commitment, share, giving.



Key Knowledge What? Who?

Explore how Islam and Christianity protects and promotes caring in the marriage process.

Explore the concept of the Sikh Langar.

Explore the boundaries of friendship. Story – Good Samaritan (Luke 10).

Explore how peace could be achieved through unexpected circumstances if there is intention and commitment.

Nativity Story

Questions/ Discussions

What would it be like if no-one cared for us or our world? How does God want believers to care others? Do you like to give and receive presents? Are you rich enough to share? What sort of a friend are you? What do you hope for the future?

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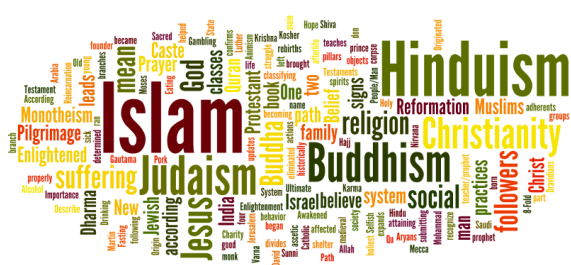
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1. Being open, honest and truthful
2. Being silent and attentive
3. Being modest and listening to others
4. Participating and willing to lead



Visit to Birmingham central Mosque
Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Honest, follow, prophet, trust, silent, listening,
meditation, reflection, calm, disciples, holy
communion, humility, worship, honesty.



Begin to understand that the Bible, a Christian's source of truth.

To begin to understand that the Hadith are sayings of the prophet Mohammed recorded by his followers.

Consider the value of reflection and meditation.

Explore the concept of listening to other faith views. What Muslims believe about the first Easter & Isa (Jesus).

Explore, pride and humility. Story – Jesus washing the disciples’ feet, last supper and first holy communion (John 13).

Why does the truth matter? What does each religion teach about honesty? What is it like when you are really quiet? Why do believers value silence? Why should we listen to others? What is good about taking part? How do believers of a religion worship together?

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Dispositions of Focus

1. Being accountable and living with integrity
2. Being temperate, exercising and self discipline
3. Being imaginative and explorative
4. Being thankful

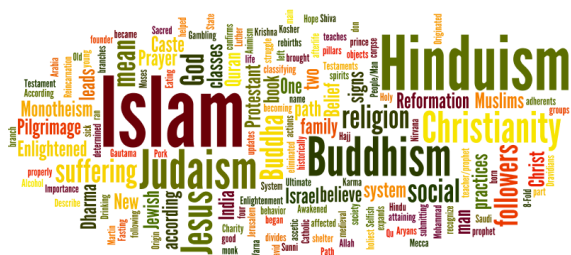


Possible experiences (religious celebrations/ visits)

Eid, Ramadan, Shavuot, World religion week– Chad Vale explores different religions of the world.

Key Vocabulary What?

Eid, Ramadan, discipline, reflection, integrity, accountable. Thank you, truth, noble, meditation, desire, imagination, temptation.



Key Knowledge What? Who?

Recap 4 Noble Truths (Y4). Raise awareness of the Buddhist practice of meditation as a means to serene contentment

Introduce the idea that the Christian life is not one of slavish obedience but of a loving desire to please God by living his way. Story – sinful woman (Luke 7: 36-49).

Explore four ways that Muslims are thankful to Allah (God) (by action, through words, in worship and by giving).

Consider what Jesus would have looked like.

Questions/ Discussions

Can others depend on you? Can you let yourself down? What influences your behaviour? How did God influence the life of others? What do (RT) teach about human creativity? What different ways do believers have of saying 'thank you'?

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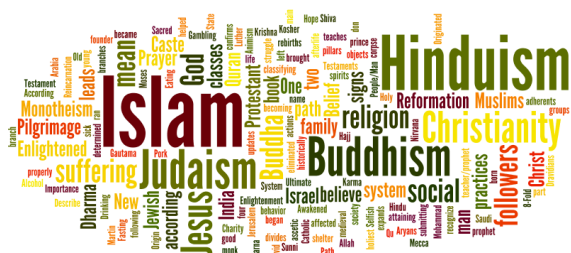
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1. Living by the rules
2. Being just and fair
3. Creating unity and harmony
4. Cultivating inclusion, identity and belonging



Harvest festival, Diwali, Hanukkah and Christmas.
Carol service and visit to Blue Coat's Chapel.

Muslim, Islam, Jesus, Christian, Hinduism, Jewish, Sikhism., harmony, unity, Jesus, identity, differences, persecution, ceremonies, fair, rules, agree.



Engage with the need of society for civil order.
Become aware of religious persecution. Consider (one or more) persecution of Christians; Muslims; or Jews.

Explore the difficulties of people with opposing views reaching unity and harmony (Matthew 18: 15-20).

Explore religious reasons for names given both at birth and at joining ceremonies (Sikh and Islamic practices considered).

Nativity Story

Could we live without rules? What rules do different religions say are important? Does it matter if people are not fair? How do the believers of different religions act fairly? How are you both different from and also the same as everyone else? How do believers seek to agree?

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2. Being courageous and confident
3. Being regardful of suffering
4. Being merciful and forgiving



Holi, Easter, Vaisakhi, Valentines day, Chinese New Year, Shrove Tuesday.

Festival, celebrate, Bible, Quran , suffering,
mercy, commitment, courage, moral, explore,
lent, zodiac, love, kindness, sharing, colour,
commemorate. pain.



Explore the value of stories that tell us what God has done in the past. Story – Noah (Genesis chapters 6-8).

Explore the moral courage involved in undertaking religious commitment – using the information from the Sikh tradition (Amrit ceremony).

Explore the different kinds of suffering and hurt of Jesus Christ on the cross in the Easter story (Mark 15).

Year 6 now prepare for SATS

How do you remember special people, places and events? What does (religious festival/ observance) commemorate? What is courage? What do we learn about courage from religious stories? What hurts you? How big is your love?

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Prior Knowledge and Key information for teachers and parents

Prior teaching of the Birmingham Agreed syllabus introduced children to the 24 dispositions as well as visit to different places of worship each year. Chad Vale celebrates all religious events throughout the academic year.

Dispositions of Focus

1. Expressing joy
2. Appreciating beauty
3. Being curious and valuing knowledge
4. Being reflective and self-critical

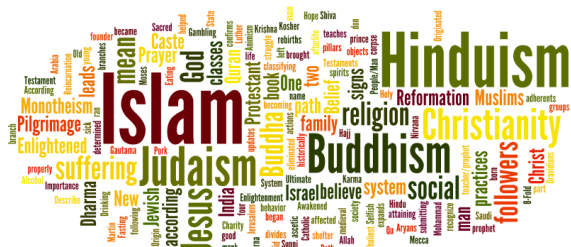


Possible experiences (religious celebrations/ visits)

Eid, Ramadan, Shavuot, World religion week– Chad Vale explores different religions of the world. Guest speakers visit Chad Vale to lead an RE workshop about different religions from around the world.

Key Vocabulary What?

Joy, charity, fasting, Ramadan, wisdom, prayer, relationship, moral, critical, reflect, unique, Christianity, Hindu, Jewish, Islam, Sikhism.



Key Knowledge What? Who?

Explore joy during Ramadan and Eid for Muslims.

Explore the meaning and significance of the Lord's Prayer.

Explore the idea that wisdom is from God, through the Islamic story of Musa (Moses) and Khidr (Qur'an 18: 60-82).

Explore the concept of growing to be more like Jesus by having a daily relationship with him. (John 15: 1-8 and Galatians 5: 22-23).

Explore the concept of learning lessons about perfect living over a number of life-times (reference to Hindu belief).

Questions/ Discussions

What makes you happy and how do you show it? When and where do we see happy people in religion? How does appreciating beauty help different religions to worship God? Why is 'Why' important? Where do the members of a religion look for answers? How could you be perfect?

Agreed outcome

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